**Recipe Ass**ignment

**HFN2O1 Grade 10 Food and Nutrition**

**The Assignment:**

**Part 1- The Search - Due at the end of the period**

**Find two recipes from a reliable and valid online source. The recipes should meet the criteria we developed in class - “What makes a good recipe”**

* **Recipe 1**
* **should be easy to make and something you would bake (cookies, squares, muffins)**
* **must include at least 5 different cooking terms. Use your cooking terms glossary to help you find terms**
* **If the term you find is not in the glossary check with your teacher to be sure you can use it and then do an on-line search for an easy definition**
* **Recipe 2**
* **should be more difficult to make and something you cook, BBQ or fry (eg. soup, casserole, stir fry)**
* **must include 5 cooking terms that are different than the 5 you found in your first recipe. Therefore you will be finding a total of 10 different cooking terms!**

**Part 2 - Working with the Recipe - Due at the end of the period**

* **Print off a copy of both recipes -** 
  + **highlight or underline 5 cooking terms in recipe 1**
  + **highlight or underline 5 new/different cooking terms in recipe 2**
* **Create a google document** 
  + **Attach a link to both recipes at the top of the doc, clearly labeled as recipe 1 and recipe 2**
  + **Beside the links for each recipe identify the recipe format (standard, active, narrative)**
  + **Of the 10 cooking terms you highlighted in hard copy choose a total of 5 and write a detailed definition**
  + **Create and describe an example the demonstrates your understanding of the cooking term. Eg BBQ - to cook over an open flame : I will BBQ my hamburgers this evening until they are a safe internal temperature.**

**(2015)**

# **Rubric for Assignment**

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| **Criteria** | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| **Knowledge**          **/10** | **-recipes meet very little criteria discussed in class**  **-5 terms identified**  **-not enough definitions done**  **-no examples given**  **-no recipe formats identified** | **-recipes meet some criteria discussed in class**  **-6 terms identified**  **-not enough definitions done**  **-a couple examples given**  **-one recipe format included** | **- recipes meet most criteria discussed in class**  **-7-8 terms identified**  **-not enough definitions done**  **-some examples given**  **-recipe formats clearly identified** | **-recipes meet all criteria discussed in class**  **-10 terms identified**  **-all definitions done**  **-excellent examples given** |
| **Thinking/ Inquiry (Paragraph)**    **/10** | **-not clear which recipe is better**  **-no reasons for opinion given** | **-opinion somewhat clear**  **-few reasons given to explain choice** | **-opinion is clear and backed up by examples** | **-choice is clear and justified using at least 3 criteria and strong examples** |
| **Communication (Paragraph)**    **/5** | **-more than 3 spelling or grammar errors in paragraph**  **- Message is communicated poorly** | **-2 or 3 spelling or grammar errors**  **-Message is communicated clearly an concisely to a moderate degree** | **-one or two spelling or grammar errors**  **- Message is communicated clearly an concisely to good degree** | **-one or fewer spelling or grammar errors**  **-Message is communicated clearly an concisely to a high degree** |